

**CAMBRIDGE SCHOOL, NOIDA**  
**CLASS VIII HOLIDAY HOMEWORK (2019-20)**

SUBJECT	HOLIDAY HOMEWORK
<b>ENGLISH</b>	<p>1. Book Review of the supplementary reader ' My Boyhood Days '. Review to be based on Plot, Theme, Characters and why you would recommend this book to others to read.</p> <p>2. Project on Life Skills activity (MCB Unit 1, Page 19 on A4 sheet)</p>
<b>HINDI</b>	<p>1. नियमित रूप से हिंदी समाचार पत्र पढ़िए तथा रोज पाँच प्रमुख समाचार कार्य पुस्तिका पर लिखिए।</p> <p>2. विद्यालय पत्रिका हेतु कविता, कहानी, नाटक, लेख, या यात्रा वृत्तान्त लिखिए।</p> <p>3. वसंत या कहानी संचय के किसी भी एक पाठ पर सुंदर चार्ट तैयार कीजिए।</p> <p>4. पठित पाठों का लिखित अभ्यास कीजिए।</p>
<b>MATHS</b>	<p>1. Write 10 tricks of vedic maths.</p> <p>2. Make 5 mathematical puzzles</p> <p>3. Activity: Show sum of exterior angles of a polygon is 360 ( everything has to be done in a scrap book)</p>
<b>SCIENCE</b>	<p><b>1) Theme: Tiny Engineers</b></p> <p>Research about the role of microbes in various fields such as pollution control, medical field, creating biofuels , warfare, etc. and present it in the form of a story/ chart/ flip Book-8-10 pages/role play/ scrap book8-10 pages (or any other). You can do it individually or in groups of 2-5 students and submit it by July 4th, 2019.</p> <p><b>2) Visit the National/Regional Science Centre/Planetarium or any place which has relevance for Science in your region and make report on any 3 models, activities that fascinated you the most. In your report mention the name of model or activity , apparatus used, principles involved and its applications in various fields. Also paste the photos of your visit.</b></p>
<b>SOCIAL SCIENCE</b>	<p><b>VIII A, VIII B, VIII C: Make a project on any four Indian social reformers highlighting their life, achievements and contribution towards bringing about a change in the society.</b></p> <p><b>VIII D and VIII E:</b>  <b>Roll no. 1-20 Smart cities</b>  <b>Roll no. 21-40 (Remaining) Rainwater harvesting</b></p> <p><b>Students should prepare for a class presentation on their respective topics.</b></p>

<p><b>COMPUTER SCIENCE</b></p>	<p>Students have to work on any one topic as mentioned against their Rollno.</p> <p><b>Topics</b></p> <ol style="list-style-type: none"> <li>a. What are smart cities? Identify 6 smart cities of India. What makes them a smart city? ( Rollno 1-10)</li> <li>b. IoT devices- Identify 5 such device used around you which are IoT devices (Rollno 11-20)</li> <li>c. How Internet of Things (IoT) is used in healthcare or agriculture. Show 5 such devices. (Rollno 21-30)</li> <li>d. An android app on any educational software or a gaming software (Rollno 31-40)</li> </ol> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• Students allotted topic (a-c) may make a short film of 3-4 minutes or a presentation (using any presentation software).</li> <li>• <b>Students allotted topic (d) can use any open source app development software.</b></li> <li>• The student is expected to do a full research work on the topic, therefore he/she must include the basic definition, causes, working, applications, merits, demerits etc. according to the topic.</li> <li>• <b>He/She must mention the sources and add pictures and correct facts/information about the topic.</b></li> <li>• The movie, ppts or app should be mailed/submitted to the subject teacher by 3<sup>rd</sup> July 2019.</li> </ul>
<p><b>FRENCH</b></p>	<ol style="list-style-type: none"> <li>1. Make 5 sentences from the following in your notebook;-       <ol style="list-style-type: none"> <li>a. Les articles définis</li> <li>b. Les articles partitifs</li> <li>c. Les articles indéfinis</li> <li>d. Les articles contractés</li> <li>e. Les adjectifs démonstratifs</li> <li>f. Avec un infinitif</li> <li>g. Les verbs impersonnels</li> <li>h. Les adverbes de quantités</li> <li>i. Les trois fromes de l'interrogation(l'intonation, l'addition et l'inversion)</li> </ol> </li> <li>2. Conjugate &amp; Learn all the verbs mentioned at the back of your book in your notebook.</li> </ol> <p>Compare &amp; Contrast a city of India and of France in detail on a chart paper or A3/A4 size sheet.</p>

<p><b>GERMAN</b></p>	<p><u>Task 1.</u>Online Game Based Question: Learn all personal pronouns and possessive articles (Nominativ, Akkusativ und Dativ) and then play online game. The link for the same is attached below. Get the print out of the score card and paste them in your fair notebook. <a href="http://webgerman.com/german/webexercises/PronounPossessive.htm">http://webgerman.com/german/webexercises/PronounPossessive.htm</a> Do the worksheet also based on personal pronouns and possessive articles. And paste the same in your fair notebook[Notebooks will be collected right after summer break]. <u>Task2.</u> Famous German Personality-submit it in the form of a <u>powerpoint presentation[atleast 8-9 slides]</u>. Use special effects like slide transition, animation insert movies to make it more attractive. You can also add hyperlink ,picture or videos in the presentation. Submit the holiday homework in the form of CD or you can e-mail the presentation to the following address by 6<sup>th</sup> July 2019: <a href="mailto:mitali.sengupta@cambridgenoida.edu.in">mitali.sengupta@cambridgenoida.edu.in</a> All written content in the PPT to be in German Language only[Life,Achievements,Contribution,Famous work if any]: 1.Adolf Hitler-[Aishwarya Singh,Aalia Shariq Khan,Akshay Mishra] 2. Ludwig van Beethoven[Anika,Aryan Bhati,Devansh Bhargava] 3. Johann Wolfgang Goethe[Avishi,Divyanka Sharma,Geetanjali] 4. Albert Einstein[Apoorva,Khushi Chauhan,Muskan Manjhi] 5. Martin Luther[Gauri Soni,Jahnvi Prajapati,Khushi Sharma] 6. Ann Frank[Poorvi Malhotra, Parth Goel,Sanskriti Gupta] 7. Günter Wilhelm Grass[Satakshi Upadhyay,Saanvi Shrivastava,Suhani Buttan] 8. Angela Merkel[Sia Chhabra,Tushti Das,Vaanni Gureja] 9. Max Mueller[Yashika Awana,Yash Verma,Vishu Chauhan] 10. Michael Schumacher[Era Raturi,Vansh Gurung]  After Summer Break,the students need to present about their PPT verbally in class.</p>
<p><b>SANSKRIT</b></p>	<p>1.भारत में प्रकाशित संस्कृत पत्र पत्रिकाओं के नाम पुस्तक के मुखपृष्ठ को दर्शाते हुए,प्रकाशक व प्रकाशन स्थान सहित लिखेंगे।(स्क्रेप बुक में) (अ) अनुशासन/विद्या/कर्म का महत्त्व बताने वाले किन्हीं 05 श्लोकों को चयन कर सुन्दर चार्ट बनाएंगे। ब) भारत में संस्कृत क प्रचार प्रसार के लिए उपयोगी बिन्दुओं को बताते हुए संस्कृत के महत्त्व को बताते हुए एक अनुच्छेद संस्कृत में लिखेंगे।(स्क्रेप बुक में) 2.पढ़ाये गए पाठोंको यादकरेंगे। शब्दरूप/धातुरूप यादकरेंगे। 3.व्याकरण पुस्तक से किन्हीं पाँच चित्रोंपरआधारितचित्र-वर्णनतथापत्र-पूरणम् व्याकरणअभ्यासपुस्तिकामेंकरेंगे। 4.विद्यालय पत्रिका हेतु संस्कृत में कोई लेख,पद्य,या नाटक लिखेंगे।(ए 4साईज पेपर पर)  संस्कृत गृहकार्य में किसी प्रकार की सहायता के लिए <a href="http://www.san.wikipedeia.org">www.san.wikipedeia.org</a>परक्लिककरसकतेहैं।</p>